Conservation in Costa Rica April 2018

Presentation to Colchester School Board 7:00 pm, May 15 CHS Library

Day 1 Thursday, April 19

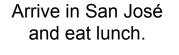




4:00am - Meet at airport and depart for Costa Rica!







Cas juice - first new food/drink!







Walk around and explore San José.



Day 2 Friday, April 20





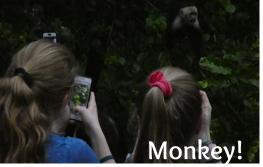
Tarcoles River Tour











Day 3 Saturday April 21

5:30 am sunrise walk.





Planting coconuts.

Making bracelets.



Eating coconuts!





Harvesting cashews.

Planting mangroves.









2. Manuel Antonio National Park

White Faced monkey



Howler monkey

3. Costa Rican Zumba Class





Day 5 Mon. April 23









La Fortuna Waterfall



1. La escuela de Tanque







3. An hour in town - Gelato!

2.Canopy Tour

Day 6

Tues. April 24





4. Chocolate Tour Cacao pod and seeds

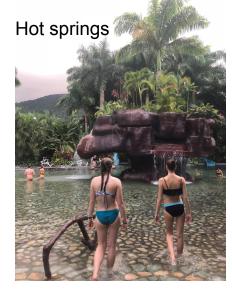


Day 7 Wed. April 25





Organic Farm Don Juan









Day 8 Thursday April 26

Sarchi - Ox Cart Factory



Café Doka Estate



Day 8 - Farewell Dinner and Folklore Show





Day 9 Friday, April 27 Depart hotel in San José at 3:30 am and arrive in Burlington at 11:00 pm

Reflections:

Carrie:

- "This trip is the highlight of my teaching career to date." (24 years)
- "I believe part of my life's purpose is to bring such experiences to HS students." (2018 was my first international trip with students)
- I hope to be part of another CHS international experience in 2020!

Will:

- I checked some things off a part of my bucket list I didn't even know existed!
- It was incredible to see the growth of the students through this experience.

Keren:

This trip solidified my belief in the transformative power of travel. Our students were able to see new sights, savour new tastes, dive in to new experiences and most importantly forge new relationships.







Lessons:

- We can not do it alone! We trust EF with the details. Having a group of 3 trusted colleagues for support who all bring different strengths and talents is vital.
- 18 students is a good number big enough for a variety of perspectives and talents - small enough to be a family.
- There is TREMENDOUS value in UNPLUGGING from technology and social media during experiences like this. It should be an expectation.





Takeaways:

- For some students, school trips like this may be their *only* opportunity to experience another culture, fly on a plane, touch salt water, etc.
- Importance of the *Service* component (Conservation) - student perspective - Giving Back
- Most lasting memories: *Relationships* with people - fellow travelers, Gustavo, Chewy, Miguel, Mau, school children, etc



